



I. GENERAL COURSE INFORMATION

Subject and Number: Administration of Justice 10
Descriptive Title: Introduction to Homeland Security
Course Disciplines: Administration of Justice
Division: Industry and Technology

Catalog Description:

This course provides an overview of important components of Homeland Security, including various agencies and their interrelated responsibilities. Topics include historical events, critical threats, and legislative constraints that impact national security. The course clarifies the roles of military agencies and local, federal, and international law enforcement in combatting terrorism and identifies characteristics, ideologies, motives, and behaviors of extremist groups that foster and support terrorist activities. Students will examine and interpret forensic evidence to reconstruct crimes of terrorism.

Conditions of Enrollment:

You have no defined prerequisites.

Course Length:	X Full Term	Other (Specify number of weeks):
Hours Lecture:	3.00 hours per week	TBA
Hours Laboratory:	0 hours per week	TBA
Course Units:	3.00	

Grading Method: Letter
Credit Status: Associate Degree Credit

Transfer CSU: Yes, Effective Date: 10/24/14
Transfer UC: No

General Education:

El Camino College:

CSU GE:

IGETC:

II. OUTCOMES AND OBJECTIVES

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

SLO #1 NIMS & ICS

Given course readings, lecture, video presentations of simulated scenarios, students will be able to describe and explain the role and functions of the National Incident Management System and Incident Command System.

SLO #2 Historical Terrorism Identification Methods

Given course readings, lecture, video presentations of simulated scenarios, students will be able to construct and explain a historical timeline that identifies methods used by national and international law enforcement and military agencies to counter and combat terrorism.

SLO #3 Proper Ethical Issue Response

Given course readings, lecture, video presentations of simulated scenarios, students will be able to read and evaluate a hypothetical situation that involves ethical issues and correctly explain a proper response to the situation

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below)

1. Assess the essential characteristics of national and international acts of terrorism.
2. Construct a historical timeline reflecting methods and outcomes used by national and international law enforcement and military agencies to counter and combat terrorism.
3. Evaluate the roles, functions of, and interdependency between local, federal and international law enforcement and military agencies to counter and combat terrorism.
4. Differentiate between ethical and unethical attitudes and actions regarding the execution of Homeland Security practices.
5. Examine and interpret forensic evidence.

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lecture	6	I	Governmental Organizations Devoted to Combat Terrorism A. Federal Bureau of Investigation (FBI) B. Military C. Department of Homeland Security
Lecture	3	II	Cyber Security and Critical infrastructure A. Challenges to cyber security B. Cyber security procedures with TSA C. Critical infrastructure protection
Lecture	6	III	Transportation and Safety Security A. Air transportation security B. Ground transportation security C. Marine transportation security
Lecture	9	IV	Mitigation, Prevention, and Preparedness A. Methods of mitigating incidents

			B. Preventing terrorist acts C. Preparing for terrorist acts
Lecture	12	V	All Hazards Emergency Response A. Incident Command System B. Duties and Responsibilities of the Incident Commander C. Unified Command
Lecture	3	VI	Communications A. TSA communication procedures B. Communication systems C. Safeguarding communication networks
Lecture	6	VII	Science and Technology A. Interpreting forensic evidence B. Overview of technological equipment within TSA C. Technological improvements
Lecture	3	VIII	Intelligence A. Role of intelligence B. Intelligence gathering C. Assessing intelligence
Lecture	3	IX	Future of Homeland Security A. Trends in homeland security B. Identifying new terrorist groups C. Methods to keep the public engaged in homeland security
Lecture	3	X	Historical Overview of Terrorism A. Examining events of 9/11 B. Terrorist groups in the United States C. Terrorist motives
Total Lecture Hours		54	
Total Laboratory Hours		0	
Total Hours		54	

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

Substantial writing assignments

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

Analyze and explain the role of the FBI in the investigation of extremist group activities. Prepare a one-page report on this subject.

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. Prepare a two-page written report to compare and contrast the duties of military intelligence gathering agencies with those of the local, state, and federal governments.
2. Given forensic evidence from a simulated crime scene, reconstruct the simulated crime scene. Prepare a one-page report outlining the findings.

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

Essay exams
Objective Exams
Quizzes
Class Performance
Term or other papers

V. INSTRUCTIONAL METHODS

Discussion
Group Activities
Guest Speakers
Lecture

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

Study
Answer questions
Required reading
Written work

Estimated Independent Study Hours per Week: 6

VII. TEXTS AND MATERIALS

A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS

Jane Bullock, George Haddow, Damon Coppola, Sarp Yeletaysi, Introduction to Homeland Security: Principles of All-Hazard Response, 5th edition, Elsevier Publishing, 2015. Industry Standard

B. ALTERNATIVE TEXTBOOKS

C. REQUIRED SUPPLEMENTARY READINGS

D. OTHER REQUIRED MATERIALS

VIII. CONDITIONS OF ENROLLMENT

A. Requisites (Course and Non-Course Prerequisites and Corequisites)

Requisites	Category and Justification
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B. Requisite Skills

Requisite Skills

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification
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D. Recommended Skills

Recommended Skills

E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact
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Course created by Craig Neumann on 04/04/2012.

BOARD APPROVAL DATE: 06/18/2012

LAST BOARD APPROVAL DATE: 04/20/2020

Last Reviewed and/or Revised by: Ryan Anthony
18482

Date: 03/03/2020